The mark you receive for your ISP will be based, for the most part, on the evaluations and comments from 5 randomly-selected peers that witnessed your presentation.

Title: $\qquad$
Student Engineer: $\qquad$

## Student Evaluator:

$\qquad$


Circle a mark out of 10 (0: non-existent; 10: Perfect) or NA (if not applicable) for each of the following five categories regarding the circuit and use.

1. Creativity
$\begin{array}{llllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$
How unique/interesting was this project in some respect?
Did the student engineer make creative use of the tools available?
Esthetically, how much effort did the engineer make?
2. Risk
$\begin{array}{llllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$
Was the student engineer required to research/apply a multiplicity of new concepts or techniques?
Was the student engineer required to use new or unfamiliar techniques or tools?
Were there an enterprise/entrepreneurial aspects to the project?
3. Complexity

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\begin{array}{lllllllllll}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { NA }
\end{array}
$$

How complex was project (its design/implementation)?
How scalable was the idea/design?
4. Craftsmanship/ Build Quality
$\begin{array}{lllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { NA }\end{array}$
On close inspection how much care was taken in preparing the code?
How robust is the circuit/code (reliability, stability, etc.)
How extensive was the documentation of the code/project?
5. Presentation

## $\begin{array}{lllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { NA }\end{array}$

How much effort and enthusiasm was invested the presentation?
How clear was the student engineer's explanation of his project?
Did the student engineer make the best use of the 8 minute presentation time limit he was allotted?

## Additional Comments:

