Royal St. George's College

Advanced Computer Engineering School

Course:

## **INDEPENDENT STUDY PROJECT EVALUATION**

Date:

The mark you receive for your ISP will be based, for the most part, on the evaluations and comments from 5 randomly-selected peers that witnessed your presentation.

Title:												
Student Engineer:									Ħ			
Student Evaluator:								4	CES		4	
Circle a mark out of 10 (0: non-existent; 10: Perfect) or NA (if not applicable) for each of the following five categories regarding the circuit and use.												
1.	<b>Creativity</b> How unique/interesting was this project in some respect? Did the student engineer make creative use of the tools ava Esthetically, how much effort did the engineer make?	-	_	3	4	5	6	7	8	9	10	NA
2.	<b>Risk</b> 1 2 3 4 5 6 7 8 9 10 NA Was the student engineer required to research/apply a multiplicity of new concepts or techniques? Was the student engineer required to use new or unfamiliar techniques or tools? Were there an enterprise/entrepreneurial aspects to the project?											
3.	<b>Complexity</b> How complex was project (its design/implementation)? How scalable was the idea/design?	1	2	3	4	5	6	7	8	9	10	NA
4.	<b>Craftsmanship/ Build Quality</b> On close inspection how much care was taken in preparing How robust is the circuit/code (reliability, stability, etc.) How extensive was the documentation of the code/project?		2 cod	<b>3</b> le?	4	5	6	7	8	9	10	NA
5.	<b>Presentation</b> How much effort and enthusiasm was invested the presenta How clear was the student engineer's explanation of his pro Did the student engineer make the best use of the 8 minute	ojec	t?	3 tatio			<b>6</b> limi		_			<b>NA</b> 1?
Additional Comments:												