**1. Assuming your background is in software, what other duties and/or responsibilities may be required by employers for individuals with this skill?**

-working in a team

-communication

-knowledge outside of software skills (passion+software)

**2. What is the most interesting example of the application of your skills in either your current or past employment?**

-building teams

**3. To what extent did your university education prepare you directly for the responsibilities your currently hold?**

-hasnt used anything he learned in university at all, tech moves too fast, all dated

-Waterloo’s coop was essential, still had a social life

-connections from university/co-op were useful

**4. To what extent did your RSGC education prepare you for the academic expectations of university and how did your education compare to those of fellow undergraduates?**

-university teaches academic skills, Mr.Darcy teaches how to learn skills

-necessary to stay invested in software after university

**5. As students, we are told that our futures will require strong communication, collaborative, and problem-solving skills. To what extent have you applied skills in enabling you to assume your current roles and responsibilities?**

-need to work in a team, you’ll fail if you can’t, people skills essential

**6. What has been your most humbling failure(s) and to what extent have these contributed to your current success?**

-you can’t just coast along assuming you don’t need to stay up to date on software

-not staying up to date for even a year or two will put you behind

**The issue about teaching dated skills at University… Is this an issue that is prevalent across universities and colleges and how do you combat it?**

-still prevalent not AS much as before, but still there, you need to do your own research and projects outside of university

**How to best manage communications skills and improve them now if they are so essential?**

-Learn with other people, do projects with other people. do public speaking in front of small crowds.